

President's Report

Workload Retreat: Apportionment and Process for Change

by Debi Bolter, YFA President

Diane Brady and Rich Hansen were the featured speakers at the YFA Retreat on Workload held August 20 at the Gene Bianchi Community Center in Oakdale. Nineteen faculty members from Columbia and MJC attended, along with MJC/Columbia deans, VPs, MJC's President, the Vice Chancellor of HR and the Executive Vice Chancellor. The day was productive and included an exercise to help us begin workload comparisons with our cohorts across all divisions. These completed worksheets are available on the YFA website. Check them out! <http://yfa.sites.yosemite.edu>

Money From the State

Brady gave a presentation on *Apportionment and the compressed calendar in community colleges*. Highlights of her talk included:

- ❖ Governor's financial priorities:
 - Pay down of state debt
 - Growth money versus COLA money
- ❖ CCCO's financial priorities:
 - No deferred apportionment payments
 - COLA money versus growth money

Brady noted that the Consumer Price Index rose 16 percent in the last several years and COLA has not kept up with this index. The CCCO is currently lobbying the state capitol to include less growth money and more COLA money in next year's budget.

Most colleges in 2013-2014 could not reach the 2.75 percent growth target to get new apportionments. Brady said this was an unrealistic goal of the governor. "You can't turn a massive ship around on a dime," she said. "We've told students over the last several years that community colleges don't have room for them. They listened."

Diane Brady is a Fiscal Policy Administrator from the California Community Colleges Chancellor's Office. She oversees the Fiscal Services unit (responsible for distributing apportionment funding) and the statewide budget for the community college system. She has worked in Finance, Economic Development and Workforce Education for more than 30 years. <http://www.ccco.edu/>

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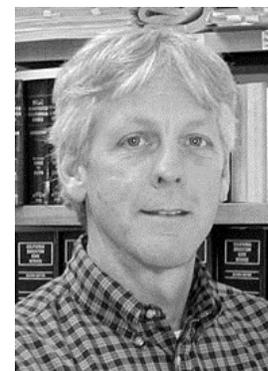
- Diane Brady

Process for Workload Changes

Rich Hansen spoke on *Deconstructing 30+ years of load factor inconsistencies at Foothill-DeAnza: timelines, variables, successes*.

Highlights of the presentation were:

- ❖ Timeline to negotiate lab load factors: 2 years
- ❖ Workgroup: 3-person team of VP, union and specialty rep.
- ❖ Data:
 - past practice load variables,
 - interviews with department faculty,
 - differences in curriculum, between lecture/lab,
 - homework/grading required outside of lab time,
 - types of lab activities,
 - level of physical activity required of professor (activity courses).
- ❖ Agreement: three-tiered lab load. Some labs had equal load with lecture, others slightly lower.
- ❖ Cost to District: \$2.5 million dollars.



Hansen

Rich Hansen is a faculty member at Foothill/DeAnza, president of the Faculty Association, president of California Community College Independents (CCCI), and past president of Faculty Association of California Community Colleges, (FACC). <http://fa.fhda.edu/>

By the Numbers

- YCCD increased FTES by 2.49% from early start summer 2013 to early start summer 2014.
- We "borrowed" summer FTES (550) to hit our new 2013-2014 base of 16,542 FTES.
- YCCD has the same target base of 16,542 FTES for 2014-2015.
- We need to restore an additional 2.9% FTES in 2014-2015 to "pay back" our summer "borrowing."
- MJC is down 2.3% in FTES comparing Fall 2013 to Fall 2014.

CONTRACT CORNER: Professional Improvement Leave

MJC English Instructor named Fulbright Scholar

by Kathleen Guion, YFA Executive Assistant

Debbie Gilbert, an English instructor at Modesto Junior College, has been selected to teach a semester in China under the Fulbright Program. Gilbert, one of 600 teachers in the United States selected as a Fulbright Scholar this year, will teach on American Culture at the Guandong University of Foreign Studies beginning in January. The University is located in Guangzhou, the capital of Guangdong province in South China, and approximately 30,000 students are enrolled.

There are many choices for teachers when applying for scholarships – The Fulbright program operates in more than 155 countries. Gilbert felt drawn to China because of family connections. Her father did business in China when Gilbert was growing up and her grandfather learned to speak Chinese in World War II.

Gilbert is currently taking lessons to speak Mandarin but she will teach in English. The purpose of her class will be to help her students understand the culture of the United States and to become more familiar with the language in preparation for trips abroad. The middle class is growing in China, Gilbert said, and families want to send their children to America for study.



Gilbert

“This is a great people to people experience,” Gilbert said. “Fulbright scholars are citizen ambassadors. I hope to create more understanding and open doors.”

Gilbert also hopes to eventually bring groups of Chinese students to Modesto Junior College for language instruction.

Fortunately, this semester in China will not be all work and no play. Gilbert’s daughter, Leah Gilbert, is going with her mother and will attend the International School attached to the university. The two plan to take weekend trips to the Great Wall, visit a Panda reserve, take a cruise down the Yangtze River, and perhaps go to Hong Kong. “It will be a huge adventure,” she said.

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The highly-prestigious Fulbright Program was established to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge, and skills.

Senator J. William Fulbright proposed the program in 1945. “The Fulbright Program aims to bring a little more knowledge, a little more reason, and a little more compassion into world affairs and thereby increase the chance that nations will learn at last to live in peace and friendship,” Fulbright said.

Signing the bill into law in 1946, President Harry Truman said: “If we do not want to die together in war, we must learn to live together in peace.”

From the Faculty Contract:

11.13 PROFESSIONAL IMPROVEMENT LEAVE

A faculty member may request a short-term leave of absence with or without pay for purpose of conference attendance, exchange teaching, or for other purposes which provide a benefit to the Division/Area, the College, or the District.

YFA Meeting Schedule Fall 2014

Executive Board

September 3 and 10

October 1 and 8

November 12 and 26

December 10

Rep Council

September 17

October 15

November 5

December 3