

**The More You Know – February 24, 2018**

## **Synonyms for “Lying”**

*Misleading, dissembling, dissimulating, double-crossing, double-dealing, equivocating, falsifying, fibbing, inventing, misrepresenting, misstating, prevaricating, two-timing, wrong, committing perjury, deceitful, deceptive, delusive, delusory, false, guileful, mendacious, perfidious, shifty, treacherous, tricky, two-faced, unreliable*

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Dear Colleagues,

Yesterday I sent the unfortunate email that the YFA and YCCD are “at war.” This District continues to mismanage the apportionment we earn, rewards top administrators at obscenely high levels, and has the nerve to tell faculty that it cannot afford to compensate us at appropriate levels, despite our contractual agreement.

Whitewash. Rinse. Repeat.

As you may recall from earlier emails, there is a new funding formula for California Community Colleges. Districts were sent simulations of the new funding formula based on various factors and data this past Tuesday. I have attached these documents to this email which include information for 72 community college districts in the State. Below is a link from the Faculty Association of California Community Colleges (FACCC) email that was sent regarding the new funding formula and FACCC’s response (which I have also attached to this email).

<https://mailchi.mp/faccc/faccc-urges-protection-of-daca-students-master-plan-panel-kicks-off-multi-year-review-719861?e=e6925253ee>

Out of 72 districts, it appears that only about 24 receive any benefit from this new funding formula. YCCD is not one of them. However, I have pulled all the data from the attachments and have created a comparison for just our cohort from Article 14.1 of the YFA contract. Will YCCD lose money from this new funding formula? Yes. But if this simulation is supposed to identify the parameters for our District to use for planning, then why is the administration so up in arms? According to this simulation, YCCD is in a lot better shape than the other districts in our cohort.

**This begs the question**—If the YCCD cannot afford to compensate faculty appropriately as based on our contractual agreement, then what has it done with all the money we

have earned for it? And if things are/were so bad for the other districts in our cohort, too, then why are the faculty in these other districts paid so much better than us? Does our District even know how to manage money?

But I guess we shouldn't be surprised. I am in my 19<sup>th</sup> year teaching in this District and I have lost count as to how many times the YCCD "cries wolf" or claims that "the sky is falling."

**Degree level earned: A.S. (All S - - -)**

And when the District seems to get by just fine, then our administrators get an automatic bonus without having any strings attached to their increases while the faculty has a web of strings linked to everything.

**Degree level earned: B.S. (Bull S - - -)**

Additionally, we know that the YCCD has been grossly negligent and incompetent regarding the careful use of District funds and resources (e.g., the bottomless pit of payments being made to Ferrilli, Ellucian, as well as the legal fees the YCCD pays-out even though our District's Vice Chancellor of Human Resources is an attorney).

**Degree level earned: M.S. (More S - - -)**

And yet, the YCCD demonstrates its callous behavior to the community and utter disregard to the faculty with its constant, meaningless propaganda about "student success." None of the District's actions are about "student success." If that was truly the case, then why increase class sizes to 45 and spread faculty even thinner in our ability to serve students? When you look at the cohort comparison for the primary funding formula data (see attached), you will see that the YCCD was almost dead-last on 3-year completions in the 2014-2015 cohort. So, how does increasing class size improve that number?

**Degree level earned: Ph.D. (Piled high and Deep)**

The YCCD needs to stop the lying. It does **NOT** care about student success, the budget is **NOT** as dire as the District makes it sound, and the YCCD has poorly managed the apportionment generated by faculty that is provided by the taxpayers.

We are in a fight. (Well, we have been in a fight, but now it is about to get worse). The YFA leadership will continue to need "all hands-on deck" in this process. We need to continue attending Board meetings and speaking out. We need to continue teaching to the contract (i.e., calculate/log your hours for the week and then STOP WORKING). We need to speak-out at committee meetings and other discussions to challenge administration rhetoric which impacts **REAL** student success and the faculty's ability to serve our communities effectively without spreading ourselves too thin (e.g., Guided Pathway discussions, SLO assessment, etc.) Click on the link below and read this article from the Feb-23-2018 edition of The New York Times, entitled *The Misguided Drive to Measure "Learning Outcomes."*

<https://www.nytimes.com/2018/02/23/opinion/sunday/colleges-measure-learning-outcomes.html>

I will continue to provide you with updates as often as possible. I am taking the rest of this weekend off as Monday is going to be a very busy day.

But I promised you a weekend edition of *The More You Know* and I wanted to keep that promise.

All my best,

***Stay informed. Stay engaged. Stay united.***