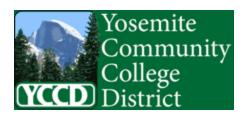


Class Capacity Determination Form

Overview:

The purpose of this form is for codifying the maximum class capacity in a given course. Relevant factors include both maximizing the learning environment to promote student success as well as maintaining the responsible balance of District resources, including human resources.

37.8 (Class Size and Load) of the YFA Contract and Title 5, sec	eaching modality (i.e., face-to-face, hybrid, or online) as stated in Article ction 55208(b).
Date:	
College:ColumbiaMJC (<u>NOTE</u> : Be sure	to check with the other college if the same course is offered)
Division: Discipline:	
This form is being used for: a single course	multiple courses falling into a similar category (e.g., performance, lab, clinical, traditional lecture, etc.)
	List category above for multiple courses
List <u>ALL</u> course prefixes and numbers for this course, regardle	ess of college and/or cross-listing:
	nd/or cross-listing:
Course Outline of Record: Lecture Hours	
Teaching Modality (check <u>ALL</u> that apply): Face-to-fa	ace HybridOnline
Class Size Work Group Members:	
Note: The class capacity for this course is determined to	be students, regardless of teaching modality.
	ass capacity of this course, based on: (1) mandate or regulation (review criteria on the next page); and/or (3) pedagogy (review criteria



Class Capacity Determination Form

Mandate or Regulation

Ability to comply with specific accreditation or relevant external requirements and standards

Safety Considerations

- Ability of faculty to effectively supervise students (especially in lab related courses)
- Ability of faculty to teach, monitor, and correct student skill levels (especially in CTE related courses)
- Ability of faculty to effectively serve students in the event of an accident as a result of student performance

Pedagogy

- Ability to effectively follow the COR as approved
- Ability to maintain appropriate rigor of course requirements
- Ability to effectively assess summative and formative level outcomes
- Ability to effectively determine the originality or authenticity of student work
- Ability to maintain effective interaction with students
- Ability to work with individual students
- Ability to monitor the collaborative work of student groups
- Ability to properly address the various skill levels of students