Table Talk
Faculty Contract Negotiations
November 4, 2013
12:45 p.m. – 4:00 p.m.

Members present: Debi Bolter, Iris Carroll, Cece Hudelson, Susan Kincade, Tom Nomof, Victoria Simmons, Michael Sundquist, Chris Vitelli, Gene Womble

Recollections: Mike Sundquist and Cece Hudelson

Guest: Brenda Thames

The purpose of this meeting was to review the clarity of the beginning of Article 4, and negotiate language and revisions to minimum class size and Article 5.

1. A lengthy discussion ensued about the clarity of the contract in relation to non-instructional faculty accountable time and professional time. Brenda Thames served as a resource for this discussion, as did Gene and Debi based on a meeting and discussions with YFA counseling reps. The team acknowledged action needed to address concerns, particularly Appendix B language. However, Appendix B is not currently open for negotiation. The team came to consensus to ask for a MOU Workgroup for Counseling. The Workgroup’s charge will be to review accountable time nuances in relation to Appendix B. The Workgroup will begin in January, will explore these areas of concern, will be comprised of two MJC counseling faculty (previously appointed to a workload workgroup in spring 2013) and a Columbia counseling faculty, two YFA negotiation members, and four administrators, and will develop recommendations to bring back to the negotiations table by the end of April 2014.

2. Negotiations began on 4.9, Minimum Class Size. Discussion ensued about current practices; low enrollment guidelines at each college that are not in the contract; the need for data on the numbers/sections of currently low enrolled classes; on efficiency; on flexibility needs at the divisional level; and on the establishment of an enrollment management committee. Options were discussed—get additional data from next two semesters, or include general language for exceptions.

3. Homework was delegated, agenda set for next meeting, and a final meeting time of November 19, 9:00am-2:00pm was set to complete Article 4 and 5.

Submitted by Debi Bolter